1. **The Good Stuff (1:05 – 1:10):**
   - Call to Order at 1:05 pm – 20 Faculty Present
   - Faculty Recognition of Accomplishments
   - Recognition of our new 0.5FTE Professor of Practice – Kyle Hartfield

2. **Director Updates – (1:10-1:20)**
   - New Undergraduate advising sessions will be held (17 & 24 Oct 4:15-6:15 pm in N350) – need faculty volunteers for each program, be sure to publicize
   - Graduate celebration for our majors – 15 December in ENR2
   - SNRE enrollment numbers continue to grow and this growth is recognized by the Dean
   - Request for BS in Natural Resources in the Western Undergraduate Exchange has been approved by the Dean – still waiting for Associate Dean Staten to act on this request
   - Renovation in BSE – we have a bit more time (26 Sept email from Steve Archer requesting input) – please follow the instructions set forth in Professor Archer’s email and respond with your ideas and uses of BSE lab and office space
   - SPFI – get potential targets to Stuart Marsh – Only two potential candidates have been identified so far – we need your input by October 13th.

3. **New Business – (1:20-1:50)**
   - Potential spousal hire was discussed at length – The Director indicated that no new potential SNRE hires were at risk by accepting the spousal hire and no SNRE funds would need to be expended for start-up. The candidate seminar is Wed 10 October at 1 pm in S225 ENR2 followed but an open session from 2-3 pm in N450 ENR2.
   - Deployment of surveys in core and general education courses – it was requested that class time be given to complete the surveys and that faculty consider awarding extra credit for completing the survey (student takes a screen shot of final page of survey).
   - Discussion: New ideas for minors and majors – work is being done on creating the global change ecology and management minor and the Director requested that people begin to think about potential new minors and how we might foster thematic minors by individuals
   - Undergraduate Assessment Plan – Rachel Gallery will be sending a request to faculty who teach our 6 core courses to populate a google document with 10 questions each that would be used for the before and assessment of our undergraduates.
   - Stuart Marsh asked the faculty to thoroughly review the Inclusive Excellence document created from the anonymous google doc so they can get a better understanding of how their colleagues and students are feeling on these issues.
4. Committee Reports – (1:55-2:00)
   • Nothing to Report